

TREATY-RELATED READING (education)

- Bishop, R. and Glynn, T. (1999) *Culture Counts: changing power relations in education*. Palmerston North. Dunmore Press.
A thought-provoking analysis of educational policies and practices, many of which are relevant in other sectors; foundation of Te Kotahitanga programme (<http://tekotahitanga.tki.org.nz/>).
- Calman, Ross (2003) *The Treaty of Waitangi*. Auckland: Reed.
The easiest-to-read introduction (high school level).
- Jennings, John M (2004) *New Zealand Universities and Te Tiriti o Waitangi*. Wellington: New Zealand Universities Academic Audit Unit.
Some of the ideas are relevant to other educational organisations, including useful questions for self-review.
- Ministry of Education (2011). *Directions for Learning: The New Zealand Curriculum Principles, and Teaching as Inquiry*.
<http://www.ero.govt.nz/National-Reports/Directions-for-Learning-The-New-Zealand-Curriculum-Principles-and-Teaching-as-Inquiry-May-2011>
Treaty of Waitangi and cultural diversity are the least likely of the eight main principles of The New Zealand Curriculum to be evident in a school's curriculum
- Ministry of Education (2008) *Ka Hikitia – Managing for Success: The Māori Education Strategy, 2008-2012*.
<http://www.minedu.govt.nz/theMinistry/PolicyAndStrategy/KaHikitia.aspx>.
Four strategy areas of foundation years, years 9 and 10, use of te reo, and organisational success.
- Ministry of Education (2010) *Promoting Success for Māori Students: Schools' Progress*. <http://www.ero.govt.nz/National-Reports/Promoting-Success-for-Maori-Students-Schools-Progress-June-2010>.
ERO reports "it is disappointing that not all educators are doing as well for [Maori] students as they could."
- Ministry of Education (1996) *Te Whariki: He Whariki Matauranga mo nga Mokopuna o Aotearoa – Early Childhood Curriculum*. <http://www.educate.ece.govt.nz/learning/curriculumAndLearning/TeWhariki.aspx>
Early childhood curriculum policy statement based on the premise that all children should be given the opportunity to develop knowledge and an understanding of the cultural heritages of both partners to Te Tiriti o Waitangi.
- Project Waitangi. (2008) *The Treaty of Waitangi – questions and answers*. Christchurch: Network Waitangi.
Answers to the most commonly asked questions
- Simon, Judith and Smith, Linda (Eds) (2001) *A Civilising Mission? Perceptions and Representations of the New Zealand Native Schools System*. Auckland: Auckland University Press
A comprehensive history with anecdotes.
- Smith, L, Smith, G and McNaughton, T. (1999) *Working with Māori Te Mahi Tahi ki te Māori: A Beginners Guide for Employers*. EEO Trust.
Treaty & human rights issues, OSH, resource management issues); approaches to working with Maori.
- Te Wananga o Aotearoa (2006) *Mauri Ora*. Cambridge, N.Z. : Wotz Wot
A free, certificated, 4-part tertiary education programme (level 2) to develop understanding of Maori culture in historical and contemporary terms; self-directed learning with tutor support.
- The Treaty of Waitangi; Te Tiriti o Waitangi (2004) <http://www.treatyofwaitangi.govt.nz>
The government Treaty web site has interesting material but avoids anything that might be controversial.
- Treaty Resource Centre. <http://www.trc.org.nz>
Activities and other resources not available elsewhere.
- Treaty Topics. <http://www.treatytopics.org.nz>
Activities and other information about current issues



Treaty Resource Centre
He Puna Matauranga o Te Tiriti