

Belonging TOI TAKETAKE Here



Whakamua Ki 1990

*Tāhūrihuri kau ana te tai o te tangata
ki te whakarongorongo,
"Kei whea te ahunga mai o te kōrero?"*

*Uia ki a Ranginui e tū nei, ki a Papatūānuku e takoto nei,
"Tohia nga hua o te tau – hūē!"*

*E wehi ano tō te rangi, e wehi ano tō te whenua,
e wehi ano tō te takiwa,
ko te wehi ki ngā kaha o runga rawa i te ao hunahuna,
ko rātou te tīmatanga o te whakaaro nui,
tihei mouri ora!*

*He aha te tohu o te ringaringa? He kawakawa.
Koutou kua riro atu ki te wahangūtanga o te mate,
kaua ngā wai tukukiri o ngā mātua tūpuna,
tāpikitia ngā maunga tapu.
Haere, oti atu ra!*

*Tēnā koutou, tātou, e oke nei, e noho tāhi nei
ki runga i ō tātou marae kainga,
i runga, i raro, i nga wāhi katoa,
tēnā koutou katoa!*

New Zealand 1990: A Resource for Your School

1990 will be an important year for all New Zealanders and particularly for our children and young people.

It is the 150th anniversary of the signing of the Treaty of Waitangi, the founding document for our nation, and the anniversaries of a wide range of social and political events in our history which have shaped our development and identity as people and as a country.

So 1990 is a special year, a year which offers us many opportunities. For schools, these include:

- ◆ getting involved in New Zealand 1990 events and activities;
- ◆ undertaking staff development on ways to implement the Treaty of Waitangi in schools;
- ◆ developing an emphasis in classroom programmes on teaching and learning about culture and heritage in all areas of the curriculum.

There is also the opportunity to come together as a school community – students, teachers, parents and caregivers – to explore and appreciate our cultures and heritage, and to discuss issues such as the place of the Treaty in schools.

1990 – A Year for Your School & Community

Planning for 1990

The planner included in this pack is designed to help your school plan appropriate ways to mark 1990. By sending it to you now, we are encouraging you to consider the preparation your school needs to get under way now to take advantage of the opportunities 1990 offers to us all.

These are some of the tasks that you might consider:

- ◆ Gathering ideas from all members of your school community for appropriate ways to mark 1990.
- ◆ Gathering information on New Zealand 1990 projects being planned in the community.
- ◆ Making this information available so you can see where these things fit in with your programmes and plan accordingly.
- ◆ Liaising with your local 1990 Community Committee on your school's participation in these projects and on any initiatives coming from your school.
- ◆ Co-ordinating teacher development on the place of the Treaty of Waitangi in schools.
- ◆ Identifying resources for the school's programmes in 1990.
- ◆ Contacting people in the community who may be willing to act as resources.
- ◆ Informing parents and caregivers about the school's programmes for 1990 and liaising with them about their involvement.

Co-ordinating the Planning

For your school
Designate a member of staff as your 1990 School Co-ordinator.

For the students
Students set up a 1990 Planning Committee and appoint a 1990 Student Co-ordinator.

Teaching and Learning about Our Culture and Heritage

The year 1990 coincides with a time when our schools are taking on the challenge of implementing the school charter.

The charter itself reflects something to which our schools have been giving increasing emphasis. That is, an emphasis on learning which helps our students to understand and become confident in their own culture, to be sensitive to the cultures of other people, and to find out about the heritages of Aotearoa-New Zealand.

The studies that come out of this emphasis affirm the special place of Maori as tangata whenua.

They recognise the importance of all cultures and languages here in New Zealand.

They acknowledge the Treaty of Waitangi as a central feature of our country's heritage.

These studies do not occur simply in certain subjects. They permeate the whole curriculum.

Many schools are looking for resources to help them in developing and deepening such studies.

We suggest you look upon the year 1990 as offering resources and creating opportunities to do just this.

National, regional and local events and activities, new publications about aspects of our heritage and identity, programmes on television and radio: all can contribute to our awareness of culture and heritage.

The publishing of the kit *Belonging Here/Toi Taketake* is the 1990 Commission's direct response to what teachers have said would be helpful in the process of planning such studies, not just for 1990 but for the years beyond.

The challenge for your school is to use all these resources to plan balanced, coherent programmes which meet the needs of your particular group of students.

New Zealand 1990 Events and Activities

New Zealand 1990 is taking shape in all kinds of events and activities being planned for 1990. Some will be national and international in scope. Most are coming about through the efforts of thousands of groups and organisations, including schools, in communities throughout the country.

So the year will offer a range of direct and indirect experiences that you could regard as a resource for your classroom programmes.

There will be what you see on television, hear on the radio, read in the newspapers and in special publications. There will also be the events and activities going on in your community.

Visiting exhibitions, watching performances, participating in festivals, entering competitions will all have links with your classroom programmes and the overall curriculum in your school; opportunities to have fun and at the same time to do something worthwhile.

Do you want advice or assistance in planning events and activities for your school?

If so, get in touch with your local 1990 Community Committee or with your nearest 1990 Commission regional office. They will also consider requests for funds for your project ideas. In particular, your school project can become an "officially recognised" New Zealand 1990 project. This will entitle you to the use of the 1990 logo and a listing in the official 1990 Calendar of Events.

Identifying Resources

Identify the key resources for your school in your planning for 1990.

Keep your definition of resources broad.

- ◆ People – with expertise of various kinds, with stories to tell, special interests, special skills of interpretation.
- ◆ Places – historic sites, marae, resource collections such as libraries and museums.
- ◆ The local environment itself – its features and their names, its changes over the years.

Your School's Cultural Identity

Identify all the cultures that contribute to your school and community – that make up your school's cultural identity.

A vital part of this process is to identify the tangata whenua of your particular area. Your school may already have well-developed links with them. If not, you should plan to establish contact for your 1990 programmes.

You may need to identify an appropriate person to assist you in your initial approach – someone on staff, or a parent, or someone known to a member of your school community.

Allow plenty of time to establish communication with your contacts, whether with tangata whenua or any other group. Make sure you give them plenty of time to become familiar with you, and with whatever it is you wish to involve them in.

With tangata whenua, take into account that the person you approach will probably need to consult with the local marae committee about any involvement with your programmes.

- ◆ Publications, pictures, photographs, maps.
 - ◆ Resources in the school such as School Journals, the "Reaching Back" kitset.
 - ◆ Events and activities planned for New Zealand 1990.
 - ◆ The kitset *Belonging Here/Toi Taketake* due in your school in November, 1989.
- Once you identify your resources, decide which of them you may need more familiarisation with.

Some Major New Zealand 1990 Events and Activities

- Waitangi Day, 6 February (Waitangi and throughout New Zealand)
- Major commemorations of the 150th anniversary of the signing of the Treaty of Waitangi
- Treaty of Waitangi Signings (various places throughout the year)
- Commemorations of the anniversaries of the other signings of the Treaty at other locations
- The Fourteenth Commonwealth Games (Auckland January/February)
- The Aotearoa Festival of Maori and Pacific Arts and Culture (Waitangi February)
- The 150th anniversaries of Akaroa, Auckland, Johnsonville, Wanganui, and Wellington
- Anzac Day, 25 April
- Commemorations of the 75th anniversary of the Gallipoli landings
- International Kite Festival (Hawke's Bay February)
- Featuring a special Children's Day
- Commemoration of the First Presbyterian Church Service (Petone February)
- The International Festival of the Arts (Wellington March)
- International Brass Band Festival (Dunedin May)
- International Concert Band Festival (Auckland May)
- World Youth Festival (Christchurch September)
- New Zealand Sesqui 1990 (Wellington February/March)
- A trade and cultural "expo"
- Major Touring Exhibitions including the New Zealand 1990 Roadshow
- New Zealand Returned Services Association schools' essay competition: "We Will Remember Them"
- Secondary schools' debating championships
- Conferences for teachers and educationists
- Special weeks
- 1990 Conservation Week
- 1990 Focus on Science Week
- 1990 Natural Heritage Week
- 1990 New Zealanders Make Music Week

A full listing of New Zealand 1990 events and activities will be available in the official 1990 Calendar of Events.

New Zealand 1990 Merchandise

From July 1989, a range of products bearing the 1990 design elements will be available for purchase: souvenirs of the year, regalia such as banners, windsocks, and bunting for decoration indoors and outdoors.

Also available later in 1989

The official souvenir publication for 1990. (late September)

The official calendar of events. (November)

The official 1990 diary – useful and entertaining, filled with colourful snippets of information about our country and heritage. (October)

Catalogues of New Zealand 1990 merchandise will be available later in 1989. For copies of these or more details, contact:

Je Lan Lee, Marketing Co-ordinator,
1990 Commission, P.O. Box 26-202, Epsom, Auckland.

1990 COMMISSION OFFICES

<i>Auckland Office</i>	<i>Christchurch Office</i>	<i>Wellington Office</i>	<i>Dunedin Office</i>
P.O. Box 26-202, Epsom	P.O. Box 22-125, Christchurch	P.O. Box 11-188, Manners Street	P.O. Box 5463, Moray Place
Phone (09) 604 250	Phone (03) 656 144	Phone (04) 710 640	Phone (024) 790-663

An invitation to schools to mark 1990 as a special year for our children and young people



New Zealand
1990

A New Zealand 1990 Commission
Project in conjunction with
the Department of Education



GOVERNMENT HOUSE

BELONGING HERE

1990 is very important for young people. They are the ones for whom the future is being shaped.

In 1990 there will be many events and activities in our communities but the schools, especially, can help young people face the challenge of a changing and emerging world.

So 1990 is a good time to ask what it means to belong in New Zealand as we belong nowhere else. What are the rights and responsibilities which are ours both now and in the future?

Central to that exploration is the Treaty of Waitangi signed in 1840 by Maori and Pakeha. It is about belonging and sharing. It can shape our society.

My hope is that the publication of the kit *Belonging Here* will help schools develop useful studies on this theme.

Paul Reeves
Governor-General

Belonging TOI TAKETAKE Here

Belonging Here/Toi Taketake offers schools resources and a range of approaches for the development of studies on culture and heritage.

For teachers, it takes as its starting point the place of the Treaty of Waitangi in schools. Many schools have already acknowledged the need for staff development concerning the Treaty especially in the light of the requirements of their school charter.

For students, the kit takes as its starting-point an exploration of their own stories of origin, and those of the families and groups who have lived in their area. Studies can be broadened and deepened, according to the students' level, taking individual and family perspectives, perspectives of groups, hapu and iwi, national perspectives.

In November your school will receive a sample set of all items in the kit. Order forms for additional copies will be enclosed. Copies of all items in the kit are free to schools, EXCEPT *The Story of a Treaty* by Claudia Orange.

One free copy of *The Story of a Treaty* will be included in the November package. Additional copies may be purchased from the distributors of the kit or your educational bookseller.

A Resource Kit for Schools for 1990 and Beyond

Toi Taketake

*Ko tēnei te kōpu whakatō
mō ngā purapura i ruia mai i Rangiatea
i tiritiria ki a Papatūānuku
i poupoua ki Aotearoa.
Ko taku reo, taku mana e
toi taketake nō te whenua nei.
Kaua e katohia,
tukua kia pūāwai.*

*This is the womb that was impregnated
with the seeds from Rangiatea
nurtured by Papatuanuku
to be dispersed in Aotearoa.*

*My language, my mana
have their origins firmly rooted to the earth.
Do not destroy them.
Let them grow and blossom.*

Hirini Melbourne

Publication Date

November

1989

Contents of the Kit

A Guide for Teachers

A guide to the aims of the kit, with background information on the individual items. It includes suggestions for frameworks and activities to develop studies on culture and heritage; also for using the resources at various levels, primary and secondary, and in various areas of the curriculum.

The Treaty in Schools

A discussion document for teacher development: it backgrounds issues relating to the Treaty of Waitangi in schools and in the wider community; it examines how schools might implement the partnership that derives from the Treaty and incorporate a Maori perspective in the curriculum.

The Treaty of Waitangi

A wall chart of the officially recognised Maori and English texts of the Treaty of Waitangi.

Nga Motu, 1840

A wall map of New Zealand as it might have been portrayed around 1840, showing important settlements, landmarks, iwi areas, locations of treaty signings, important routes and trails.

Windows onto a Changing World

A set of pictures illustrating various conditions and circumstances of everyday living 150-200 years ago, using the work of artists of those times and today.

Going with Kawiti to Waitangi

Kawiti, one of the rangatira who went to Waitangi in 1840, did not sign the Treaty then. This story recreates that journey and some of its circumstances through the eyes of a Ngati Hine boy in the group accompanying Kawiti.

The People of the Place

Two stories about the way particular groups of tangata whenua feel about their place. One takes as its theme the "mahika kai", the food provision, of the people in southern Te Wai Pounamu and the changes brought upon it over the years. The other looks at how the Waiohau people of the Manukau have coped with the changes brought upon their way of life by the development of a big city.

The Story of a Treaty

Claudia Orange's book *The Treaty of Waitangi* has become regarded as an important reference book for studying the history of the Treaty. In this book, she re-presents a complex story in a simpler form for schools.

The 150 Year Debate

A presentation through direct quotations from hui, letters, runanga, the courts, Parliament, the Waitangi Tribunal, of what people have thought and felt about the Treaty and issues related to it over the past 150 years.